

Tibetan children's Village School, Selakui



Need of having a special school for gifted and talented students was dreamt and visualized by Ama Jetsun Pema for over two decades after carrying out critical assessment on all the functional fronts of Tibetan education systems in general and TCV schools in particular. Despite all the foreseeable challenges, she carried out her pursuit of noble vision in consultation with many senior staff of TCV family. Finally, the dream took its shape into tangible actions and on July 6, 2004, on the auspicious 69th birth anniversary of H.H. the Dalai Lama, the TCV School for the gifted and talented students was established on a beautiful and peaceful location at the outskirts of Selakui town in Dehradun district of Uttarakhand state.

Initially, the school was up to the middle level (Class VI onwards) with a total of 196 students, 26 staff members and one headmaster. From that humble beginning till today, the school continues to strive for excellence in both scholastic and non-scholastic areas of learning. As per expectation, the students of TCV Selakui managed to obtain excellent qualitative & quantitative results in the CBSE Class X examinations for the last five years (2007 to 2010) with 100% pass percentage.

Many of its students have managed to obtain DoE scholarships to study abroad. It seemed the purpose of opening the special school for gifted children is starting to gain its momentum. The school does not emphasise in the cognitive development alone. It provides multi-dimensional avenues for the holistic and balanced development. Comparatively, the school has better facilities and fewer students in each classes and homes. Currently, the school has a total of 393 students, 26 teachers and 22 non-teaching staff.

The school being residential, students live in homes and hostels. There are 6 homes and two hostels. Students of classes 6, 7 and 8 live in homes while students of classes 9 to 12 live in hostels. All the staff members are divided to homes and hostels, primarily to provide extra adult care and guidance to students. Unlike other schools, students of TCV Selakui do their morning and evening studies either in home/ hostel dining hall or in their rooms. Self discipline and selfdirected learning is highly encouraged to students.

One of the uniqueness of the TCV Selakui is its “Shenphen Activities”. There are four Shenphen groups as 1. Education Group, 2. Welfare Group, 3. Cultural Group and 4. Environmental Group. All the students have to enroll in anyone of these four groups. Each of these Shenphen group carry out many activities that focus on service to community within and outside school.

Every year on April 22, school celebrates World Earth Day. Students engage in varieties of activities as eco-skits, garbage segregation, compost making, exhibition, non-toxic natural dye painting on paper and on huge canvas, joint running for world peace and plantation of tree saplings etc. The school also organizes “Creative Art Display” activity, “Tibet Our Country” programme, observe Panchen Lama’s birthday, yoga and meditation. Tibetan art of debatingdialectic is regularly being taught to students by the spiritual teacher. During morning assembly students demonstrate dialectics. Housewise dialectic contests are being held. Students also get opportunity to visit many educational sites and interact with experts. Mr. Duke Tsering is the school principal since the inception of the school.