



Inspiring young people to make a difference in the world

ACADEMIC REFERENCE FORM - CANDIDATE 2018

Candidate No []

Candidate's Forename(s) _____ Surname _____

(as it will appear on the candidate's passport/travel document) Date of Birth (DD.MM.YYYY) ____ . ____ . ____

(This form should be completed clearly and signed by the most senior member of staff who has had most contact with the student. This should not include blood relatives or relatives through marriage)

Referee's name:			
Position:			
School Name:			
Signature:		Date:	
Telephone Number:		E:mail	

2. How long have you known the candidate? _____

3. What is your connection to the candidate? _____

4. Has the candidate ever suffered from any illness? Yes/No/Not known

5. If Yes, what was the illness and when? _____

6. How many days has the candidate been off school in the last 2 years (not including school holidays)? _____

7. For how many years has the candidate attended school? _____

8. In which subjects does the candidate perform best?

(1) _____ (2) _____ (3) _____

9. Which subject/s does the candidate find most challenging or in need of development?

(1) _____ (2) _____ (3) _____

10. In which of the science subjects is the candidate strongest? Chemistry/Physics/Biology

11. Please comment on the candidate's ability to write an essay in English and critical reading skills.

12. How would you describe the personality of the candidate?

13. Please comment on the candidate's ability in Mathematics and their current class ranking/school ranking.

14. Has the candidate been involved in additional activities in or out of school, including any community service? (Please describe)

15. What does the candidate prefer to do (tick one in each group):

- | | | | |
|---------|------|---|--------------------------|
| Group A | i. | Take the lead in any group of people? | <input type="checkbox"/> |
| | ii. | Work with a team? | <input type="checkbox"/> |
| | iii. | Work alone? | <input type="checkbox"/> |
| Group B | i. | Look out for jobs that need to be done? | <input type="checkbox"/> |
| | ii. | Wait to be instructed what to do? | <input type="checkbox"/> |
| Group C | i. | Find new ways to achieve objectives? | <input type="checkbox"/> |
| | ii. | Use ways which are known to work? | <input type="checkbox"/> |

16. Complete the table below with the relevant rating and comment as appropriate
Ratings: Poor/ Adequate/ Good/ Excellent/ Outstanding

Qualities	Rating	Comment
Academic ability		
Academic effort		
Adaptability		
Dealing with stress		
Interaction with others		
Maturity/ balance		
Self-discipline		
Any other comments		

17. Have you read the description of the A Level Programme? Yes/No

18. Do you consider that the candidate would be successful with the academic and social demands of this programme? (Please explain)

19. How does the candidate cope with emotional/social difficulties? (Please tick)

Extremely well Well Poorly Extremely poorly

20. Has the candidate ever been subject to any disciplinary action in or out of school? (Provide details)
Yes/No

21. Please give any information you have on the candidate's economic circumstances

To be countersigned by the Head Teacher/ Principal of the school

Signed _____ Head Teacher/ Principal School stamp:

Date _____

Thank you for your assistance. Please attach relevant school reports to this reference
Attached: A level Study Programme – information sheet