Education Secretary Visits Tibetan Schools in South India.

The Education Secretary of the Department of Education, CTA, Dr. Ngawang Rabgyal visited Tibetan schools in Karnataka: CST Kailashpura, CST Arlijkumar Primary schools, CST Golledhala, CST Bylakuppe, CST Chowkura, CST CVP Bylakuppe and TCV Bylakuppe on 15th to 20th January 2016. He also visited CST schools in Hunsur and Kollegel Tibetan Settlements from 19th to 20th January 2016. During the visits, the Secretary inspected the school administrations, infrastructure, educational facilities, and teaching and learning activities in the classes. He addressed the teachers and students on the importance of preserving Tibetan language and promotion of both traditional and modern education. The Secretary also visited and addressed Tibetan college students in Bangalore on 21st January 2016.

EDUCATION COUNCIL NEWS

A Two-day Meeting to Finalize on Math Textbook for Class 1 and 2

A two-day meeting, organized by the Department of Education, CTA, was held on 7th-8th March 2016 at Lhakpa Tsering Memorial Hall, Gangkyi. to review and standardize the final mathematical textbooks for Class I and II of Tibetan schools. The meeting was attended by Mr. Tenzin Dorjee (Principal of Petoen School), Ms. Trinley Palmo (Math teacher), and Mr. Lobsang Gonpo (Math teacher). The officials from the education department who attended the meeting are Mr. Tenzin Dorjee (Education Officer), Mr. Sonam Sangpo (Deputy Secretary), Mr. Lobsang Tenzin (Math Editor), Mr. Tenzin Choephel (Web Designer) and Ms. Tenzin Tsephel (Math Editor).

This project is funded by Norwegian Church Aid (NCA). The new textbooks will be distributed to Tibetan schools and will also be available on the official website of the education department.

Workshop on Math Pedagogy and Introduction of New Primary Math Textbook for Math Teachers at Northeast India

In light of the significant role that the primary education plays in laying the foundation of education for children in general, the department of education has published a reviewed Math textbook for primary Tibetan schools in compliance with Basic Education Policy and Continuous Assessment for Tibetans in exile. The department also organized a Math pedagogy workshop on Math Pedagogy and Introduction of New Primary Math Textbook for Math Teachers at Northeast India.
workshop to all the Tibetan primary Math teachers at northeast India for three days from 26th-28th February 2016 at the corporate society hall in Sonada. The resource persons for the workshop are two Editors of the reviewed Math textbook from the department and Upper TCV Math teacher; Thinley Pelmo. The two editors introduced the detail process of compiling the contents in the textbook. Ms. Thinley Pelmo, in particular, presents the teachers with math teaching aids and discussed on related teaching methodology. The total of 16 participants from 12 Tibetan schools took part in the workshop: Dorling, Sonada, Ravangla, Kalimpong, Orissa, Bandra, Menpat, Miao, Tezu, Tenzing Gaon, Pokhriabong and Shillong.

Mentoring Program for Tibetan teachers in Nepal and Northeast India on new Tibetan textbook.
In adherence to the Basic Policy Education and Continuous Assessment Policy for Tibetan Schools in exile by the Department of Education, CTA, the department has published Tibetan textbooks from pre-primary to fifth grade, Tibetan Math textbook for the first and third grade, and Tibetan Social Sciences textbook for the third grade. These textbooks were used in the Tibetan schools in exile since 2015.
Furthermore, the department has already introduced a new Tibetan textbook for the Tibetan teachers at South and North India. The Tibetan schools in Northeast India and Nepal were also introduced with the new Tibetan textbooks and acquainted them with relevant teaching methodology by the two Editors of the textbook from the department from 22nd-24th February, 2016 at corporate society hall in Sonada.
The sum of 20 Tibetan teachers from different Tibetan schools in exile India participated in it: Dorling, Sonada, Ravangla, Kalimpong, Orissa, Bandra, Mainpat, Miao, Tezu, Tenzinggang, Shillong, Pokhriabong. Tibetan Schools in Atisha and Nepal.

DoE Launches Websites for Online Tibetan Language Studies on Parent’s Day
DoE launched a website for online Tibetan language studies on the occasion of Parent’s day, 5 March 2016. This day marks the birth-day of Hon. Dicky Tsering, mother of His Holiness the Dalai Lama. The Tibetan people commemorate Yumchen (the Great Mother) on this special occasion to express their gratitude for her dedication to Tibet’s cause.
The website was launched by Kalon Ngodup Tsering of the department during the ceremony held at Peten school, Gangchen Kyishon, Dharamsala. The website is funded by Danish International Development Agency (DANIDA).

GUIDANCE AND COUNSELLING
Orientation Program to Outgoing Class XII Students
The Orientation Program for outgoing class XII students was held in C.S.T Shimla, C.S.T. Mussoorie, C.S.T Herbertpur, C.S.T Dalhousie, C.S.T Darjeeling and C.S.T Kalimpong. The purpose of the orientation program is to guide and facilitate the outgoing class XII students in making a smooth transition from school to college life, and also to assist them in generating career ideas for making career decision, selecting appropriate colleges, and dealing with various other admission related queries.
During the program, the students were given an orientation booklet comprising tips on how to face college interviews, how to deal college ragging, how to prepare documents required for college admission, entrance exam (domestic and abroad) and many more. The program also make students aware of the available websites for further guidance.
Furthermore, the students were provided with detail information on different courses provided under various Tibetan educational institutions: Central University of Tibetan Studies (CUTS); College for Higher Tibetan Studies, Sarah; Tibetan Medical and Astrological Institute -Men Tse -Khанг; and the Dalai Lama Institutes of Higher Studies, Bengaluru. The courses offered under Tibetan vocational training centers were also given during the program.
Attendance record

<table>
<thead>
<tr>
<th>Dates</th>
<th>School Name</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
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<td>26.01.2016</td>
<td>C.S.T Shimla</td>
<td>12</td>
<td>07</td>
<td>19</td>
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<tr>
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<td>24</td>
<td>45</td>
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<td>06</td>
<td>06</td>
<td>12</td>
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<tr>
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<td>12</td>
<td>31</td>
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<tr>
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<tr>
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<tr>
<td>Total:</td>
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Classroom Guidance at C.S.T Miao, Tezu and Tenzin Gaon
The classroom guidance was held in three middle schools located in the state of Arunachal Pradesh. A total of two days were spent in each school i.e. C.S.T Miao, C.S.T Tezu and C.S.T Tenzin Gaon from class VI to VIII. During the guidance classes, the counselor spoke on the basic information on guidance and counseling and how the
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students can make use of the available opportunities to better themselves. During the visit, the counselor held a total of 8-10 sessions in each school and focused different topics based on the needs of the students. Some of the topics that were covered during the classroom guidance session were good touch and bad touch, bullying, life skills, how to study effectively, career, stream selection and so on. In addition to the classroom guidance, the counselor also held an activity session where students are taught how to be more assertive when situation demands. Counselor also held an individual session for the students who need more attention in terms of their overall wellbeing.

Attendance record:

<table>
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<tr>
<th>Dates</th>
<th>School Name</th>
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<th>Total</th>
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<tr>
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<td>Total:</td>
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</tbody>
</table>

Parental Guidance in Miao, Tezu and Tenzin Gaon

A 3-4 hours session on parental guidance was held in Kalimpong, Miao, Tezu and Tenzin Gaon settlements. The session includes discussion on various important topics like Tibetan Universities, vocational centers, child development, parents’ roles in building their kids’ careers, DoE and non-DoE scholarships, effects of physical punishment, sexual abuse and other details.

A special session was dedicated for the parents whose children are preparing for the class XII board exams. The parents were educated on their critical roles in the evolvement of child’s education and encouraged to consistently support children in having a smooth transition from a school to a college. The following is the attendance record of the participants from different Tibetan settlements in exile India.

Attendance record:

<table>
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<th>Female</th>
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<td>28/02/2016</td>
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<td>03/03/2016</td>
<td>Tezu</td>
<td>09</td>
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<td>35</td>
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<tr>
<td>06/03/2016</td>
<td>Tenzin Gaon</td>
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<td>32</td>
<td>62</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>119</td>
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</tbody>
</table>

Academic (Modern)

The Department of Education, CTA has organized its 14th batch of Early Grade Reading (EGR) Workshop for Primary Teachers (PRTs) of Tibetan schools in North East states of India at Palden Sed-Gyued Institute of Buddhist Studies, Selugara, Siliguri, West Bengal from March 20-24, 2016 for five days. Total of 30 Primary Teachers from various Tibetan schools under the administration of Central Tibetan School Administration (CTSA) and Sambhota Tibetan School Society (STSS) participated in the workshop. In addition, 4 monks from Palden Sed Gyued Institute of Buddhist Studies, Selugara also took part in the workshop. The participants expressed satisfaction and deep appreciation for the opportunity.

The participant teachers also shared that it is not only the duty of language teachers to create a good reading habits among the students; but, every subject teacher has equal responsibility to inculcate reading culture habits among the students in the school.

Dr. Latika Gupta, professor of Department of Education, Delhi University with Miss. Sonam Gangsang of Sambhota Kalashpura as her interpreter conducted the 5-day EGR workshop. This workshop is funded by United States Agency for International Development (USAID) through the Tibet Fund based at Dharamshala.

Academic (Traditional)

Workshop on Teaching Science through Dialectics for Science TGTs

As noted by His Holiness the Dalai Lama in his various speeches, the Buddhist’s “the path of reasoning” and study of Dialectics facilitate our ability to critically analysis and reasoning, the Department of Education, CTA organized a 14-day workshop on Teaching of Science through Dialectics for Science Trained Graduate Teachers (TGT) of Tibetan Schools at Sera Jey Viga Choeling Centre, Bylakuppe from 14–27 January 2016. During the session, the participants were instructed on introductory level on the path of reasoning and also enabled them with continuous practice in dialectic. The Secretary of the department, Dr Nawang Rabgyal inaugurated the workshop with an opening speech to the participants wherein he highlighted the importance of Dialectics and its application on teaching of various subjects in schools.

The Education Officers from DoE and Snow Lion Foundation with 22 other Science Teachers from Tibetan Schools under Sambhota,
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Tibetan Children’s Village and Tibetan Homes Foundation administration attended this workshop. The resource persons for the workshop are Geshe Ngawang Tsundue (Mentor for spiritual Teachers on Dialectics), Ven. Lobzang Gyatso (Editor for Teaching of other subjects through Dialectics), and Mr. Tenzin Ngodup (TGT Science from Upper TCV). Moreover, Geshe Nawang Norbu (Head of the Science Department of Sera Jey Monastery), Ven. Thabkhe Lodoe and Ven. Jampa Khechok also addressed on Dialectic based Pedagogy, Buddhist Science, and relation between Science and Buddhism during the session. The workshop is being funded by Danish International Development Agency (DANIDA), Denmark.

Tibetan Language Mentorship Program’s Session
On concluding the program that focuses on enhancing the Tibetan language standard among the teachers of various subjects in Tibetan Schools in exile funded by the Department of Foreign Affairs, Trade and Development (DFATD), Canada, the department invited Tibetan language mentors from Tibetan schools under the administration of Sambhota Tibetan Society School, Tibetan Children Village, and TCV Mussoorie at College for Higher Tibetan Studies, Sarah for two days (23rd and 24th March 2016). During the meeting, they reviewed the contents and discussed the future curriculum of the aforementioned program. Apparently, the issue on critical needs to upgrade the standard of Tibetan language among the Central Tibetan Schools was raised and resolutions on ways of teaching the language were passed accordingly in an effort to effectively implement them in CTS school in the future.

SCHOLARSHIP NEWS

1) The Department of Education has made public announcements of the following scholarships through official channel, newspapers and websites:
   • DoE annual scholarship 2016
   • Dalai Lama Trust scholarship 2016
   • Tibetan Scholarship Program 2017 for graduate study level at the US
   • Stony Brook Undergraduate Scholarship at the US
   • MBBS & Engineering. Reserved seats announcement
   • Krupanidhi Scholarship announcement

2. Ms. Chime Tseyang, Joint Secretary, CTA visited Pearson Coaching Center, Bangalore and Tigadi Coaching Center, Dharwar to discuss on medical and nonmedical coaching program on 11th and 15th February, 2016 respectively with Mr. Jamyang Wangyal, South zone counselor.

3. Mr. Kalsang Rinchen, Deputy Secretary, CTA visited Aakash Institute at Ballapur and Aakash Institute at Dilaram bazar in Dehradun to discuss again on medical coaching program and followed by a visit to Sambhota Hostel in Dekyiling for boarding and lodging arrangement on 15th-16th February, 2016. On 25th March, 2016 he made a second visit to Aakash Institute, Dehradun along with students for registration process.

4. Mr. Shawo Choeten was selected to study for four-year undergraduate Program at Dongguk University, South Korea.

5. Two TGT English teachers at STS Dekyling namely Ms. Tenzin Ngadon and Mr. Tsering Namgyal were selected for three-month short mentorship program at the faculties of Oxford University through Jai Mukhi Scholarship, UK.

6. Tenzin Choeyang from TCV Selakui and Oyo Lhamo from CST Mundgod were selected to study two year international baccalaureate at UWC Atlantic and UWC USA under New Horizon scholarship, UK.

Medical and Non-Medical Couching

In order to facilitate Tibetan students opting for medical/non-medical competitive examination, DoE has initiated a program to financially support aspiring medical and non-medical students in availing a month-long crash course coaching to appear for All India Pre-Medical Test (AIPMT) at Akash Institute, Dehradun and (CET) at Tigadi couching centre respectively since 26th March 2016. Currently, there are total of 50 students from CST Mussoorie, CST Kalimpong, CST Mundgod, TCV Selakui, TCV Bylakuppe and THF Mussoorie availing this opportunity.

The students taking medical coaching program posing for a picture before Corporate Branch, Dehardun.