



**DEPARTMENT OF EDUCATION
CENTRAL TIBETAN ADMINISTRATION**

**WASATCH 2024
TIME: 2 HRS 30 MINS**

**SUBJECT: ENGLISH
MAXIMUM MARKS: 80**

SECTION-WISE WEIGHTAGE

Section	Title	Marks
A	Reading Skills	25
B	Writing Skills	35
C	Grammar	20
	TOTAL	80

SECTION A: READING SKILLS (25 Marks)

A.1: Read the following passage and answer the questions that follow: (15 Marks)

Positive thinking is a mental and emotional attitude that focuses on the bright side of life and expects positive results. A positive person **anticipates** happiness, health, and success, and believes he or she can overcome any obstacle and difficulty.

Positive thinking is not accepted by everyone. Some consider it as nonsense and **scoff** at people who follow it, but there is a growing number of people, who accept positive thinking as a fact and believe in its effectiveness. It seems that this subject is gaining popularity, as evidenced by the many books, lectures, and courses about it. To use it in your life, you need more than just to be aware of its existence. You need to adopt the attitude of positive thinking in everything you do. With a positive attitude, we experience pleasant and happy feelings. This brings brightness to the eyes, more energy, and happiness. Our whole being **broadcasts** goodwill, happiness, and success. Even our health is affected positively. We walk tall, our voice is more powerful, and our body language shows the way we feel.

Positive and negative thinking is **contagious**. We affect and are affected by the people we meet, in one way or another. This happens instinctively and at a subconscious level, through words, thoughts, and feelings, and through body language. Is it any wonder that we want to be around positive people, and prefer to avoid negative ones?

People are more **disposed** to help us if we are positive, and they dislike and avoid anyone broadcasting negativity. Negative thoughts, words, and attitudes create negative and unhappy feelings, moods, and behavior. When the mind is negative, poisons are released into the blood, which causes more unhappiness and negativity. This is the way to failure, frustration, and disappointment.

To turn the mind towards the positive, some inner work is required, since attitude and thoughts do not change overnight. The power of your thoughts is a mighty power that is always shaping your life. This shaping is usually done subconsciously, but it is possible to make the process a conscious one.

On the basis of your reading of the above passage, answer the following questions in one or two sentences.

- 1) What is the definition of 'Positive Thinking'?
- 2) What are the two views of people regarding positive thinking?
- 3) "Positive and negative thinking is contagious". Explain.
- 4) Write one disadvantage of negative thinking.
- 5) Give one evidence to show that positive thinking is gaining popularity.
- 6) What is needed to turn our mind towards positive thinking?
- 7) Negative thinking creates negative
- 8) People are more disposed to help if we are positive because
- 9) The power of your thoughts is a mighty power because
- 10) A positive person believes she or he can

Choose the correct answer from the given options.

- 11) What is meant by the word 'anticipates'?
a) suspects b) predicts c) doubts d) confirms
- 12) What is meant by the word 'scoff'?
a) sneer b) attack c) praise d) encourage
- 13) What is the antonym of the word 'contagious'?
a) infectious b) transmittable c) spreadable d) non-communicable
- 14) What is the synonym of the word 'disposed'?
a) prepared b) motivated c) changed d) thrived
- 15) The word 'broadcast' in this passage means.
a) scatter b) transmit c) popularize d) talk

A.2: Read the following passage and answer the questions that follow: (10 Marks)

Most of us nowadays carry the world in our pockets! It is amazing but true. A mobile phone can make us connected to the rest of the world within a second. Today, parents do not have to remain in tension if their sons or daughters are late. Businessmen do not have to queue up before a telephone booth to make an important call. Apart from making calls and sending SMS, the mobile phone is used as a multipurpose gadget. It is a calculator, timepiece, calendar, voice recorder, media player, camera, gaming device, net browser, and what not. Though the mobile phone is a giant step of technological advancement, its abuses cannot at all be overlooked.

Its development brought convenience and advantages to the world. Communication between people has become quite easy and very fast. We can keep in contact with others from any place - on the bus, in a street, or in a meeting by sending a message. The Internet can be accessed through it and it is also used to click photos and shoot videos. Business deals can be done on a single call through cell phone outside the office. This invention gets the world closer to a single point.

The radiation of mobile may be dangerous to health and may cause a headache, earache, and blurring vision. These invisible radiations destroy the cells located in the ear and head which causes damage to the brain. Mobile phones with camera are causing privacy problems such as using it as a hidden camera to take pictures and videos. Similarly, children spend more time on mobile leading to obesity and social isolation.

Complete the following statements appropriately:

- 1) A mobile phone is like a world in our pockets as
- 2) A mobile phone is a threat to one's privacy as
- 3) The parents do not have to remain in tension if their sons and daughters are late because
- 4) Excessive use of mobile phones can be hazardous to one's health as
- 5) Spending excessive time on mobile phones can lead to

Answer the following questions in one or two sentences:

- 6) Write four purposes for which mobile phones can be used.
- 7) Write two merits of a mobile phone.

Find words from the passage which mean the same as:

- 8) Having many uses
- 9) That cannot be seen
- 10) Fail to notice

SECTION B: WRITING SKILLS (35 Marks)

B.1: The principal of your school has given you the following notes for a notice she wants you to write for the students of classes VIII. Using the notes, write a notice on behalf of the principal inviting the students to register for the program. (Word limit: 40-50) (8 Marks)

Program: Summer Youth leadership
 Organizer: Department of Education, CTA
 Dates: 1-5 June 2024
 Activities: theatre, arts, music, dance, painting, etc.
 Fee: Rs 500

B.2: You are the school captain, and you have noticed that the hygiene conditions in the school toilets are not up to the mark. Write a formal letter to the school principal requesting his attention and necessary actions to solve the issue. (Word limit: 100-120) (12 Marks)

B.3: Write an essay on "Reading". (Word limit: 100-150) (15 Marks)

SECTION C: GRAMMAR (20 Marks)

C1. Complete the following sentences using an appropriate tense form. (5 marks)

- 1) If I had the money now, I buy a car. (will/would)
- 2) If you the 10 o'clock train, you could be in Mumbai by evening.
(catch/caught)
- 3) If she English, she could get a better job. (speaks/spoke)
- 4) If I had gone to university, I medicine. (would study/would have studied)
- 5) Our doctor in the neighborhood (make/makes) a lot of money.

C2. Reorder the following words/phrases to form meaningful sentences. (5 marks)

- 1) they / achieve / willing /are / tirelessly / to / their / goals / to work
- 2) they /sky is / that / for / the / know / the / them / limit
- 3) stones / failures / stepping / success /to / are
- 4) be discouraged / your weaknesses / by / failures / and / should not / you
- 5) gathers / a /rolling stone / moss / no

C3. The following passage has not been edited. There is an error in each line. Identify the error and correct it. The first one has been done for you as an example. (5 marks)

	<i>Incorrect</i>	<i>Correct</i>
Louis Braille, on 1825, developed a special	<u>on</u>	<u>in</u>
script for the blind. It has known as	1)

a Braille script. The letters in it are formed with raised dots on thick paper. Blind people might read these dots by running his fingers lightly to them, across the page.

- 2)
 3)
 4)
 5)

C4. Choose the correct answer. (5 marks)

1) He says, "This is not correct".

- A). He says that this is not correct.
 B). He said that that was not correct.
 C). He says this is not correct.
 D). He says this was not correct.

2) He said, "She has finished her work".

- A). He said that she has finished her work.
 B). He said she has finished her work.
 C). He says that she has finished the hard work.
 D). He said that she had finished her work.

3) The teacher said, "The earth moves round the Sun"

- A). The teacher said that the earth moved round the sun.
 B). The teacher said that the earth moves round the sun.
 C). The teacher said the earth moved round the sun.
 D). The teacher says that the earth moves round the sun.

4) The teacher said, "Why are you so late"?

- A). The teacher asked why he was so late.
 B). The teacher told why he was so late.
 C). The teacher asked that while he was so late.
 D). The teacher asked why he is so late.

5) He said, "You must take your shoes off before entering a mosque".

- A). He said he must take his shoes off before entering the mosque.
 B). He said that he must take his shoes off before entering the mosque.
 C). He requested that he must take his shoes off before entering a mosque.
 D). He ordered that he must take his shoes off before entering a mosque.

