# SECTION D: TO BE COMPLETED BY THE APPLICANT’S TEACHER/PRINCIPAL

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| This student is making an application to UWC (www.uwc.org), which is a movement in education enrolling students from more than 150 countries in 18 residential campuses across the world. The academic and experiential learning programme is rigorous and intense. Students are selected based on a holistic evaluation that includes academic & extra-curricular achievements as well as demonstrated leadership and service. All colleges are co-educational and draw students from diverse sections of the world's socio-economic, religious and ethnic spectrum. UWCs offer the International Baccalaureate (IB) Diploma, a worldwide recognised Grade XII school curriculum. Students who earn the IB Diploma qualify for advanced standing at a variety of colleges and universities around the world. We appreciate your professional and candid judgement of this student’s suitability for admission to a United World College. Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Name of the Head of School/Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Contact Tel No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Please give clear reasons why you are willing to support this student’s application. It will be helpful to assess the student for emotional maturity and ability to deal with the stresses that might come with studying for the International Baccalaureate and at the same time participating in many activities (sports, community work, creative arts etc.) in an independent environment away from home. Please add a general assessment of the student's character, social and academic abilities, enthusiasm, scope of interests, and any other information you may consider relevant. Do feel free to attach your evaluation as a separate sheet.

PLEASE ATTACH THE STUDENT’S COMPREHENSIVE ACADEMIC REPORT CARD &

MARKSHEET/TRANSCRIPTS FOR GRADES IX (mandatory) & GRADE X (if available) ONLY.

For the following subjects please enter the average marks/percentage obtained cumulatively over IXth & Xth standard (or if completed, the Final 10th Grade results).

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**EXAMINATION BOARD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **SUBJECT**  | **PERCENTAGE / GRADE**  |
| First Language  |  |
| English (if not first language)  |  |
| Science (Combined Grade)  |  |
| Social Science (Combined Grade)  |  |
| Mathematics  |  |
|  |  |
|  |  |

Attested by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Teacher/Head of School)

To the Teacher:

In your best judgment, how would this student compare to his/her classmates:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PERSONALITY** | **BELOW AVERAGE** | **TOP 50%** | **TOP 25%** | **TOP 10%** | **TOP 2%** |
| Intellectual Curiosity  |  |  |  |  |  |
| Academic Competence  |  |  |  |  |  |
| Communication Abilities  |  |  |  |  |  |
| Initiative & ability to ‘make things happen’  |  |  |  |  |  |
| Self-Confidence & Independence  |  |  |  |  |  |
| Empathy & Concern for Others  |  |  |  |  |  |
| Exhibits Responsible Behavior |  |  |  |  |  |
| Maturity & Balance  |  |  |  |  |  |
| Openness of Personality  |  |  |  |  |  |
| Stress-resilience  |  |  |  |  |  |
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| --- | --- | --- | --- |
| Do you believe this student has the emotional maturity & balance required to live away from home in a challenging residential educational environment? | Yes | Maybe | No |
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| Would you recommend this student be selected for an overseasUWC experience in a foreign country as a representative of India? | Yes | Maybe | No |

Signature: Position: Date:

Countersigned (Teacher) : School Stamp:

# We thank you for your assessment and your time spent on this evaluation. We hope to do our best for your student