



Centre for Teacher Education

Central Institute of Higher Tibetan Studies
(Deemed University)
Sarnath, Varanasi

Admission Prospectus 2022-23

About Central Institute of Higher Tibetan Studies

The Central Institute of Higher Tibetan Studies (Deemed University) at Sarnath, Varanasi is one of its kinds in the country. The institute was established in 1967. The idea of the institute was mooted in course of a dialogue between Pt. Jawaharlal Nehru, the first Prime Minister of India and His Holiness the Dalai lama with a view to educate the young Tibetan Diaspora and those from the Himalayan border regions of India, who have religion, culture and language in common with Tibet.

Originally, the Central Institute of Higher Tibetan Studies (CIHTS) began to function as a constituent wing of the Sampurnananda Sanskrit University and eventually emerged as an autonomous body in 1977 under the Department of Culture, Ministry of Education, Government of India.

About Centre for Teacher Education

The Central Institute of Higher Tibetan Studies (CIHTS) is committed to extend its responsibility to develop teachers and teacher educators in a holistic and integrated development by providing modern education along with philosophy and education of educating the mind and logic and epistemology which are the traditions of ancient Nalanda Monastic University of India. Thus, acknowledging the urgent need of quality teachers, teacher educators and teacher education system, Centre for Teacher Education (CTE) at CIHTS has initiated and started innovative four-year integrated B.A.B.Ed./B.Sc.B.Ed. and Two-year B.Ed. courses since 2014-15 academic session. Initially CTE was run by Department of Education, Dharmasala. Both the courses are duly approved and sanctioned by National Council for Teacher Education (NCTE)-Apex body of Controlling and Monitoring teacher education in India.

As of now, CTE is running innovative 4-year integrated B.A.B.Ed. / B.Sc. B.Ed. and two-year B.Ed. courses with "Tibetan language and literature" as compulsory subject in each semester. "Tibetan Language & literature" paper helps to develop the competence in Tibetan language, and at the same time preserve and carry forward the great cultural heritage of Tibetan people & the people living in the Himalayan region. Another compulsory paper known as "Fundamentals of Buddhist Logic, Psychology and Cognitive Sciences" (Dialectic), which deal with the Tibetan methodology of Teaching-Learning, helps the learner acquire the necessary skills to teach the subject through logic and concept mapping. This paper is also an important component in each semester of entire programme duration.

Besides the regular discipline of studies as prescribed by the apex body of Teacher Education-NCTE, the essential components of Buddhist philosophy, emotional intelligence, ethics, yoga, meditation, inclusive education and gender equality are also incorporated in the curriculum recognizing their special importance.



Objectives of CTE

- To awaken and develop the humane qualities of wisdom, loving, kindness and compassion their dependent virtues of right view and conduct, and art of creativity and innovation among teachers.
- To refine human perceptions and sensitivities to initiate independent and valid investigation into phenomenal and ethical spheres among the teachers.

Achievements of CTE

All pass out student-teachers had been well absorbed by the Tibetan Education System / Indian Education System. Some of the students have joined the master Programme in different universities.

Under SoE project, CTE has progressed towards its own separate 4-story building which is fully operational and functional.

Under the School of Education, CTE had organized many programmes such as 30 days Faculty Induction Programme, National Conference, National Workshops, resource talks, guest lectures etc. in the academic session 2018-19 and 2019-2020 for the capacity building, knowledge enhancement and emerging Pedagogical practices for Teachers, Teacher educators, researchers, student-teacher the administrative staff and policy makers of Education system.



Best Practices Adopted by CTE

As per the mandate of CIHTS and CTE, CTE is continuously taking the feedback from the student- teachers and the respective faculty members to improve the Teacher Education Programme to make it more relevant in changing environment. Hence, CTE has been revising the curriculum at regular interval. Till Date, within six years since the inception of CTE, it had revised its curriculum 3 times.

- At CTE, we provide enough opportunities of better exposure to the student-teachers in different school to understand the practical aspects of their classroom learning.
- We also focus on educational excursion activities for holistic development of student's personality.
- CTE is focused on more innovative and objective assessment of learning outcomes of student-teachers.
- CTE is well-founded to extensively use the dialogue method in classroom teaching-learning situation that helps to gradually transform teacher centered Teaching – Learning activities to Learner centered activities.
- CTE has integrated the ICT in Teaching-learning activities such as Google classroom, WhatsApp group etc.
- CTE has adopted the Participatory approach in the management of all activities conducted by CTE, which involves all the staff members.

Infrastructure

The building of CTE houses separate class rooms attached with audio-visual peripheral devices, well-furnished and air-conditioned smart class rooms, rich departmental library, language lab and laboratories.

Other facilities include Central Library, Community center, Assembly hall, separate hostel facilities for boys and girls, subsidized mess, café, basket-ball courts, football ground, hi-speed free Wi-Fi, separate reading rooms for boys and girls, separate rest rooms (especially for girls) and hospital with 24x7 power supply and water supply inside the university campus.



Faculty

The faculty members are highly qualified, experienced and dedicated to their duties. Along with the constant guidance of the teachers CTE frequently invites resource persons from different academic fields to enrich the knowledge of the students.

Location and Climate-

CTE is located at Sarnath, Varanasi, Uttar Pradesh. It is 24.6 kms away from the airport and 9 kms from the railway station. Temperature during winter season is mild and hot during summer. The saving grace is the suspension of classes during the summer months of May and June.



Fees-

No fee is charged from the students. However, monthly scholarship/stipend is provided to each student.

For further enquiry visit:

www.cihts.ac.in

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