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CENTRAL TIBETAN ADMINISTRATION

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About us...

Sherig News is the official newsletter of the Department of Education, one of the seven departments of the Central Tibetan Administration based in Dharamsala since 1960. DoE is the apex body responsible for providing support for the educational and welfare needs of over 22,000 Tibetan refugee children in India and Nepal.

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Education Kalon visits Bangalore, US and Canada

BANGALORE: Kalon Ngodup Tsering attended the 9th Tibetan College Students Conference held on Feb. 14, 2015 as a Chief Guest. He addressed the students of their responsibilities, on the Basic Education Policy for Tibetans in Exile and related issues, and briefed DoE's programs and projects. He also replied questions from participants during the question answer session.

He visited Neela Mangalam Vocational Training Centre on Feb. 15 and interacted with staff and students.

Krupanidhi Education Trust has invited Education Kalon where he met with faculty members on Feb.16.

He left Bangalore on Feb. 16 evening for Delhi. He flew from Delhi to California on Feb.22, 2015.

US AND CANADA: Education Kalon visited the United States and Canada from 22 February -14 March.

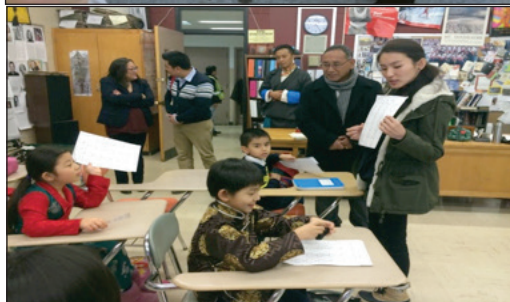
During his two-day visit to San Francisco from 24-25 Feb, he met with important officials including Mr. Michael McCullough, President, Global Leadership Incubator (GLI), the president of Betsy Gordon Foundation, San different academic institutions Rafael



and Mr. Manu Prakash, an assistant professor of Stanford University.

On 3-4 March, accompanied by Representative Kaydor Aukatsang, he met officials of Canadian International Development Agency (CIDA) project in Ottawa at AGRITEAM office. He also met officials of Department of Foreign Affairs, Trade & Development (DFATD).

During his visits he met with local Tibetans of concerned places and addressed on the issues related to Tibet and Tibetans, Importance of sustaining Tibetan language and culture besides modern education, obedience to H.H. The Dalai Lama's advice and interacted with concerned school children. Education Kalon attended the Tibetan National Uprising Day as the Kashag's representative in New York on 10 March.



DEPARTMENTAL BRIEFS

On 12 March, he left for India from New York after a successful visit to US and Canada.

Cluster Level Workshop for School Librarians in



Dharamsala

The Department of Education, Central Tibetan Administration has organized a four-day cluster level Intervention Workshop for school librarians at Dharamsala from January 2-5, 2015.

The workshop aims to directly engage the school librarians with tasks to have a hands-on experience to empower the librarians to replicate the process when they go back to their schools.

The first two days of the workshop was being held at the Upper TCV Library and the last two-days held at the Lower TCV School. Eighteen participants from 8 schools and Sherab Gatsel Lobling have attended the workshop.

The Education Department of the CTA had also organized various activities in the last year, starting with a visit to the World Book Fair event. Field visits to school libraries by experts like Dr. Usha Mukunda, Dr. Sujata Noronha, and Ms. Yashodara Kundaji & Ms Karuna Jaithirtha were also organized. The experts submitted their recommendations, which greatly helped the school administrations and librarians to improve their libraries and reading culture.

This initiative has further strengthened through online mentoring with constant guidance from Dr. Usha Mukunda & Dr. Sujata Noronha for an interactive mode

mentoring for school librarians.

These workshops were funded by the USAID through The Tibet Fund under the Early Grade Reading Project



Intervention Workshop for Librarians (Dehradun Cluster)

The Department of Education, CTA has organized Dehradun Cluster level Intervention Workshop for School librarians from March 27-30, 2015. The venue was kept at S.T.S Paonta Sahib.

In this workshop, 13 participants from 11 schools were attended. The schools were from Central Tibetan Schools Administration (CTSA), Sambhota Tibetan Schools Administration (STSS), Tibetan Children's Village (TCV), Tibetan Homes Foundation (THF) and TNMF School, Clement Town.

Dr. Sujata Noronha was the main resource person for this workshop. She was being assisted by Mr. Tenzin Lhawang, Senior Librarian, Upper TCV School, Dharamsala.

The workshop was being funded by the USAID through



The Tibet Fund under the Early Grade Reading Project.

Fifth Batch of Early Grade Reading Workshop

The Department of Education, Central Tibetan Administration has been organizing “Early Grade Reading Workshops” since 2014 in its efforts to improve early aged children’s academic learning and intellectual development. This endeavor has been done in accordance with the recommendation of Education Advisory Committee meeting held in June, 2013.

The 5th batch of EGR Workshop for five days was being held at Songtsen Library, Near Dekyiling Tibetan Settlement from 14 March for Dehradun cluster of schools. There were 27 participants from Sambhota Tibetan Schools Society (STSS), Central Tibetan Schools Administration (CTSA), Tibetan Homes Foundation (THF) and TNMF School.

Dr. Latika Gupta has conducted the workshop. Till date, the Education Department has organized five batches of EGR workshops for 150 PRTs of Tibetan Schools all over.



This workshop was funded by the USAID through The Tibet Fund.

Leadership Workshop for 300 School Students

The Department of Education has conducted a leadership workshop/training for 300 school students of 31 schools with 31 teacher escorts from all over India and Nepal. The training was organized at Lower TCV School, Dharamsala from Jan. 2 – 10, 2015. The resource persons were Sikyong Dr. Lobsang Sengay, Mr. Penpa Tsering, Chairperson, Tibetan Parliament in Exile and 15 other experts. The topics taken were mainly on leadership qualities, present status of Tibet, progress and development of Tibetan democracy in exile, introduction to Central Tibetan Administration, introduction to DoE Counseling cell and various



scholarship schemes, etc. and on the tenth day experts from the Department of Health has taken a session on youth health issues.

Workshop for Non-formal Research Students

The Department of Education has organized a six day workshop from Feb. 4-9, 2015 for non-formal research students who were selected in 2013. The resource persons were Dr. Pema Yangchen, Vice-Principal of Dalai Lama Institute of Higher Education, Bangalor, Dr. Desal, Prof. in History, Central Tibetan Higher Studies, Sarah, and Mr. Lobsang, Former Additional Secretary of Tibet Policy Institute, CTA, Dharamsala. They trained the participants on various dimension of skills in doing a research. Out of 17 participants 5 were selected by DoE in 2013.

English writing and Art competition for undergraduate students

On behalf of AET, the Department of Education, CTA has conducted a Writing/Artwork Competition among young Tibetans in exile who were studying in under graduate courses. This was to commemorate the Year 2014 as the year of gratitude to His Holiness the Dalai Lama.

This competition includes essay, poetry, comics and drawings on the theme “Tibet, My Dream”. The last date for receipt of writing/artworks was March 31, 2015. Total of 30 competitors took part and their writing was submitted to AET. The final selection will be done by the AET and the result will be declared by AET in the month of June

Report on visit to Paonta, Puruwala, Doeguyougayling,



Miao, Tezu, Tenzingang, CST Shimla, and CST Dalhousie to conduct parental and orientation program: (from March 15, 2015)

Parental Guidance:

Parental guidance was held in Poanta, Puruwala, Doeguyougayling, Miao, Tezu and Tenzingang settlement. It was well planned visit and therefore counselor came up with pre questionnaire and post questionnaire for the parents. The questionnaire touched upon following areas: DOE scholarship, child



sexual abuse, peer pressure, capital saving, physical punishment and stages of child development. The purpose of pre questionnaire is to understand their knowledge on above topics and post questionnaire is to know how much have they understood after the parental guidance. The questionnaire also consists of question like two learning's that parents will implement in their family after the parental workshop. Such kind of questions has let parents to think and take extra responsibility in child's overall development. Counselor also touched upon three basic rules that parents should keep in mind, i.e. 1) Be involved, but not in control 2) Advise, but do not decide 3) Support, but do not dominate. Counselor requested parents to look out for the danger signs in child's approach and how important it is to have an open relationship with



their children. The total number of parents who took part in the parental guidance were 691 out of which 225 were males and 466 females.

Orientation Program:

The orientation program was held in C.S.T Shimla and C.S.T Dalhousie. The orientation program aims to focus on smooth transition from school life to college life and support outgoing student in decision making such as course selection, college selection, fees structure, admission procedure etc. During the program, counselor gave an orientation booklet to all outgoing class XII students and explained page by page so that they can confidently enter into a new world called 'college life'. The orientation booklet consist of information like tips for new college students,

documents required for college admission, sample interview questions for college admission, list of streams offered at bachelor level, ragging, list of professional institutes of India, sample college admission form, DOE scholarship, documents required for DOE scholarship, sample DOE scholarship form, list of Tibetan institutes offering vocational courses and list of various Tibetan websites. The total number of students attended the orientation were 227 out of which 112 were males and 115 females.

Counselor also spent few hours with students who are appearing for the AIPMT.

With availability of all information from www.lamton.org, counselor spent few minutes on the website and ask student to visit the site to update oneself with latest information on education. Some of the other areas that were focused during orientation program were: 1) College attendance and its importance 2) Procedure for Delhi University college admission (Foreign quota) 3) Educational option after class XII 4) Explanation on semester system and its rules 5) Being assertive when situation demands 6) Taking



more responsibility.

The afternoon session were allotted for Individual guidance.

Books Financed by ARTIC, Japan

Publication Cell of DoE has published 3000 copies each of 1. Hana Saki Ji I San 2. Orashima 3. Metsei Tsalong 4. Lungipunda and distributed to all Tibetan Schools in India and Nepal. Also the 7th volume of "Glossary of Standardized Terms" published with the support of DANIDA and distributed throughout the Tibetan communities and Himalayan regions.

As a part of Early Grade Reading Project, 40 Graded Reading Series (GRS) under the funding of USAID could not be published by March 2015. This is mainly because of time taken by the illustrators. Now, we have rescheduled the publication date by September 2015.