



Inspiring young people to make a difference in the world

QUESTIONNAIRE FOR REFEREES FOR PROSPECTIVE A Level CANDIDATES 2015

Candidate No []

Candidate's Forename(s) _____ Surname _____

(as it will appear on the candidate's passport/travel document) Date of Birth (DD.MM.YYYY) ____.

(This form should be completed clearly and signed by the most senior member of staff who has had most contact with the student. This should not include blood relatives or relatives through marriage)

1. Name of candidate's referee: _____

Address: _____

Contact: Telephone _____ Fax _____ Email _____

2. How long have you known the candidate? _____

3. What is your connection with the candidate? _____

4. Has the candidate ever suffered from any illness? Yes/No/Not known

5. If Yes, what was the illness and when? _____

6. How many days has the candidate been off school in the last 2 years (not including school holidays)? _____

7. For how many years has the candidate attended school? _____

8. What are the candidate's best subjects?

(1) _____ (2) _____ (3) _____

9. What subject/s does the candidate find most difficult?

(1) _____ (2) _____ (3) _____

10. In which of the science subjects is the candidate strongest? Chemistry/Physics/Biology

11. Please comment on the candidates essay writing and critical reading skills.

12. How would you describe the personality of the candidate?

13. Please comment on the candidate's ability in Mathematics and their current class ranking/school ranking.

14. Has the candidate been involved in additional activities in or out of school, including any community service? (Please describe)

15. What does the candidate prefer to do (tick one in each group):

- | | | | |
|---------|------|---|-----------------------|
| Group A | i. | Take the lead in any group of people? | <input type="radio"/> |
| | ii. | Work with a team? | <input type="radio"/> |
| | iii. | Work alone? | <input type="radio"/> |
| Group B | i. | Look out for jobs that need to be done? | <input type="radio"/> |
| | ii. | Wait to be instructed what to do? | <input type="radio"/> |
| Group C | i. | Find new ways to achieve objectives? | <input type="radio"/> |
| | ii. | Use ways which are known to work? | <input type="radio"/> |

16. How would you rate the candidate's overall ability?

	Academic	Physical activity	Social
Outstanding			
Well above average			
Above average			
Average			
Below average			
Well below average			

15. Have you read the description of the A Level Study Programme? Yes/No

16. Do you consider that the candidate would be successful with the academic and social demands of this programme? (Please explain)

17. How does the candidate cope with emotional/social difficulties? (Please tick)

Extremely well Well Poorly Extremely poorly

18. Please give any information you have on the candidate's economic circumstances

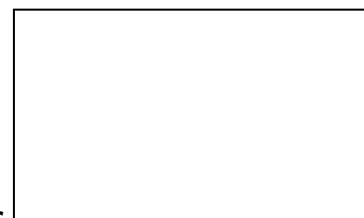
Signed: _____

Position in school: _____ Date: _____

To be countersigned by the Head Teacher of the school

Signed _____ Head Teacher School stamp:

Date _____



Thank you for your assistance. Please attach relevant school reports
Attached: A level Study Programme – information sheet